

Academic Year:

Semester:

☐ Fall

☐ Spring

**Regular Faculty Evaluation
Self-Assessment Form**

(Required for all Regular Faculty evaluations)

Mandatory Deadline: This form is due to your Department Chair **by the end of week 5** of your evaluation semester (fall or spring). See instructions for submission at bottom of form.

Evaluatee (Print) _____ Department: _____

Provide your text below or attach your self-assessment document to this cover sheet. The *Self-Assessment Form* needs to include the following:

1. Self-reflection on your strengths and areas for improvement, as well as plans for professional development and reflection on your participation in student learning outcomes assessments over the 3-year evaluation period, which includes the current year.
2. Self-reflection on the employment of teaching, learning, and professional practices that engage inclusion, diversity, equity, accessibility, and anti-racist principles, as well as plans for continuous improvement and reflection on their impact over the evaluation period, which includes the current year.
3. Responses to suggestions and recommendations made in prior evaluation(s).
4. A list and description of your District and department service and your professional development activities completed over the 3-year evaluation period, which includes the current year. (See Article 17: Job Descriptions.) Failure to submit these lists could result in a "needs improvement" in the college service and/or professional development categories due to a lack of information.

Self Assessment: (Write your Self-Assessment below or attach your Self-Assessment):

Evaluatee Signature: My signature below certifies that to the best of my knowledge, all information in this self-assessment is true and accurate.

Evaluatee Signature: _____ Date: _____

Instructions to Evaluatee:

Send to your department chair by the end of Week 5 of your evaluation semester (**mandatory deadline**):

1. The signed original of this form, along with any attachments. *Initial each attached page.* In addition, send an electronic copy of the form and attachments.
2. Your schedule of classes for the evaluation semester and/or other scheduled allied duties, as well as a current syllabus for each course taught in your semester of evaluation (electronic copies).

When your evaluation peer is identified s/he will also receive copies of those documents.